



KAEC September Board Meeting Agenda

September 5, 2025 9:00am - 11:00am PDT

Woman's Club of Bakersfield - 2030 18th Street, Bakersfield, CA 93301

Meeting information and link can be found at the website below.

www.kernaec.com

The Kern Community College District strives to make reasonable accommodations in all its programs, services, and activities for all qualified individuals with disabilities. Notification of 48 hours in advance will enable the District to make arrangements to ensure meeting accessibility. Any individual who requires disability-related accommodations or modifications to participate in the Kern Adult Education Program Consortium Board meeting should contact Denice McCauley at (661) 336-5039 or denice.mccauley@kccd.edu. (Government Code Section 54954.2) Any materials required by law to be made available to the public before a meeting of the Kern Adult Education Program Consortium Board can be inspected at the following address: Kern Community College District, 2100 Chester Avenue, Bakersfield, CA 93301 and on the Kern Adult Education Consortium website <http://www.kernaec.org>

1. CALL TO ORDER

9:00am

The meeting was called to order at:

Location: Woman's Club of Bakersfield, 2030 18th Street, Bakersfield, CA 93301

2. ROLL CALL

9:05am

Establishment of Quorum - Quorum: 10 of 15 members

2.1. Attendees:

- Julio Segura, Delano Joint Union High School
- Stacy Pfluger, Kern CCD
- Chad Provensal, Kern High
- Jeremy Newfield, Kern High
- Jodi Loeffler, Kern High
- Kierstin Webb, Kern County Superintendent of Schools
- Leonor Lopez, McFarland Unified School District
- Victoria Davis, Mojave Unified School District
- Ana Danielson, Mono County Office of Education -
- David Ellms, Muroc Joint Unified School District
- Larriann Torrez, Porterville Unified School District
- John Cosner, Sierra Sands Unified School District
- Bonny Porter, Tehachapi Unified School District
- Marleni Maston, Wasco Union High School District
- Randy Cook, Inyo County Office of Education

2.2. Alternate Members:

- McKenna Liebgott, Tehachapi Adult School
- Heather Ostash, Kern Community College District
- Nikki Rae Hart, Inyo County Office of Education

3. PUBLIC COMMENTS

9:10am

At this time, the public may address the Board on any Open agenda items.

(Up to 5 minutes per speaker)

4. ADDITIONS TO THE AGENDA

9:15am

(Additions or changes can only occur when immediate action is required, which did not come to the attention of the Chair until after the agenda was posted; requires approval of 2/3 of all confirmed voting members; not applicable during special or emergency meetings)

5. PRIOR MEETING MINUTES (CONSENT AGENDA)

9:20am

(All consent items are to be approved in one motion unless a member requests separate action on a specific item.)

5.1. Minutes for KAEC Special Board Meeting August 1, 2025

Motion: Recommended for Approval

Moved by:

Second by:

Final Resolution:

Abstained/Objected:

 [1_Kern CAEP Board Minutes 08-01-2025 \(1\).pdf](#)

6. ACTION ITEMS

9:25am

(10 minutes per item with an option of one 5-minute extension)

6.1. CAEP Fiscal Year 24/25 Quarter 4 Member Expense Report

Member Reports to be certified by Consortia.

Motion: Recommended for Approval

Moved by:

Second by:

Final Resolution:

Abstained/Objected:

6.1.1 **Delano Joint Union High School District CAEP FY24/25
Qtr 4**

6.1.2 **Kern Community College District CAEP FY 24/25 Qtr 4**

6.1.3 **Kern High School District CAEP FY 24/25 Qtr 4**

6.1.4 **McFarland Unified School District CAEP FY 24/25 Qtr 4**

6.1.5 **Mojave Unified School District CAEP FY 24/25 Qtr 4**

6.1.6 **Mono County Office of Education CAEP FY 24/25 Qtr 4**

6.1.7 **Muroc Joint Unified School District CAEP FY 24/25 Qtr 4**

6.1.8 **Porterville Unified School District CAEP FY 24/25 Qtr 4**

6.1.9 **Sierra Sands Unified School District CAEP FY 24/25 Qtr 4**

6.1.10 **Tehachapi Unified School District CAEP FY 24/25 Qtr 4**

6.1.11 **Wasco Union High School District CAEP FY 24/25 Qtr 4**

6.1.12 **Inyo County Office of Education CAEP FY 24/25 Qtr 4**

6.2. **ELL Healthcare Pathways Round 1 Fiscal Year 24/25 Qtr 4
Reporting**

Member Reports to be certified by Consortia.

Motion: Recommended for Approval

Moved by:

Second by:

Final Resolution:

Abstained/Objected:

6.2.1 Kern Community College District FY 24/25 Qtr 4

6.2.2 Kern High School District FY 24/25 Qtr 4

6.2.3 Mojave Unified School District FY 24/25 Qtr 4

6.2.4 Mono County Office of Education District FY 24/25 Qtr 4

6.2.5 Muroc Joint Unified School District FY 24/25 Qtr 4

6.2.6 Porterville Unified School District FY 24/25 Qtr 4

6.2.7 Sierra Sands Unified School District FY 24/25 Qtr 4

6.2.8 Tehachapi Unified School District FY 24/25 Qtr 4

6.2.9 Inyo County Office of Education FY 24/25 Qtr 4

6.3. **ELL Healthcare Pathways Round 2 Fiscal Year 24/25 Qtr 4 Reporting**

Member Reports to be certified by Consortia.

Motion: Recommended for Approval

Moved by:

Second by:

Final Resolution:

Abstained/Objected:

6.3.1 Kern Community College District FY 24/25 Qtr 4

6.3.2 Kern High School District FY 24/25 Qtr 4

6.3.3 Mojave Unified School District FY 24/25 Qtr 4

6.3.4 Mono County Office of Education FY 24/25 Qtr 4

6.3.5 Muroc Joint Unified School District FY 24/25 Qtr 4

6.3.6 Porterville Unified School District FY 24/25 Qtr 4

6.3.7 Sierra Sands Unified School District FY 24/25 Qtr 4

6.3.8 Tehachapi Unified School District FY 24/25 Qtr 4

6.3.9 Inyo County Office of Education FY 24/25 Qtr 4

6.4. **Kern Adult Education Consortium Meeting Calendar 2025/2026**

Motion: Recommended for Approval

Moved by:

Second by:

Final Resolution:

Abstained/Objected:

 [2025-2026 KAEC Calendar.pdf](#)

7. REPORTS

9:35am

7.1. Partner Updates:

9:35am

Representatives will be invited to briefly share current program updates, partnership opportunities, and alignment with regional adult education strategies.

7.2. Member Highlights (Rotational Updates):

9:50am

Beginning August 2025, consortium member districts will provide brief, rotational updates at each board meeting to share local accomplishments, innovations, challenges, and opportunities.

Time Allotment: 3–5 minutes

Purpose: To foster peer learning, transparency, and regional alignment.

7.3. Director's Report:

9:55am

(The KAEC Director will provide updates on consortium-wide initiatives, state-level guidance, planning efforts, reporting timelines, and other relevant information to support member coordination and strategic alignment.)

7.3.1 By-Laws: Upcoming meeting in person September 5, 2025 following the board meeting. 11:00am to 3:00pm

In-person event

Conversation around KAEC By-Laws

Results from survey

Food/Drinks/Snacks provided

7.3.2 Partnership Meetings

Purpose and Vision

This academic year, I am convening targeted Partnership Meetings with our adult schools, colleges, and district leadership. These meetings are designed to:

- **Assess** where the partnership stands today.
- **Identify** what's needed to strengthen collaboration.
- **Provide** an opportunity for new leadership to share fresh perspectives and ideas.
- **Establish** a foundation for ongoing quarterly meetings.

Following each kickoff meeting, we will continue to meet quarterly, inviting additional key players from our institutions as needed to foster engagement and advance joint initiatives.

Over time, my vision is for these groups to evolve into a partnership model similar to Porterville's Partnership Success meetings—where regular, focused collaboration results in stronger alignment, shared priorities, and tangible outcomes. As the partnerships mature, we will determine the right time to bring additional community partners into the conversation to further expand our collective impact.

7.3.3 East Kern Desert: September 8th @8:00am Mojave Adult School

7.3.4 East Kern - Inyo/Mono: October 3, 2025 @8:30am Bishop TBD

7.3.5 Kern - Bakersfield Adult School: October 14, 2025 @2:30pm Bakersfield Job Spot

7.3.6 North Kern - Delano, McFarland, Wasco: October 15, 2025 @9:00am Delano Adult School

7.4. ESL Crosswalk between Agencies and Colleges

I am finalizing an ESL crosswalk between our Adult Schools and the College. This document aligns each agency's ESL classes with their equivalent level at the college, providing a clear, side-by-side comparison of course offerings.

Once finalized, KCCD will present the crosswalk to the Colleges for departmental review to ensure alignment and understanding of the program pathway. If questions or clarification are needed, we will bring the agencies together to discuss and solidify the map.

The finalized ESL crosswalk will be shared with all colleges, with the expectation that it will be distributed to Counseling departments and posted on college websites to ensure students, faculty, and staff have access to a clear pathway from Adult Education to college-level ESL.

The draft crosswalk is attached.

 [KAECSL Crosswalk Agencies to Colleges 8-12-25 \(1\).xlsx](#)

7.5. Kern Adult Education Consortium/Kern Community College District Adult Education and Family Literacy

Adult Education and Family Literacy week is September 14-20, 2025.

This year, the Kern Adult Education Consortium will be partnering with our colleges to celebrate **Adult Education and Family Literacy Week (September 14–20, 2025)**. We're excited to announce that **Bakersfield College** has confirmed participation, and events will be hosted at the following locations:

- **Arvin Site**
- **Delano Site**
- **Main Campus Library**
- **Southwest Campus (pending confirmation)**
- **Shafter Campus (pending confirmation)**

Event Highlights – “Read Around the World” **Empty heading**

We will host **family-friendly evenings of fun** featuring:

- **Community Readers** sharing stories for children and families
- **“Passport” Stations** where children collect stamps as they explore reading, crafts, and cultural activities
- **Arts & Crafts & Snacks**
- **Book Giveaways** – Thanks to Dollar General's generous donation, each child will receive free books to take home

- **Adult School Participation** – Adult schools are invited to set up information tables and connect with parents interested in continuing their own education

We would also like to **highlight student success stories**. If you have students willing to share their journeys, we'd love to print their stories (in English and Spanish) on posters for display during the events.

Expanding the Celebration **Empty heading**

- **Porterville College:** Already hosting a community event; I will connect with them to set up a table in support.
- **East Kern:** Exploring opportunities for similar events in Ridgecrest, Tehachapi, or Mono.

This will be the **first year of what we hope becomes an annual tradition** across all college libraries and adult schools in Kern, Inyo, and Mono Counties.

Flyers will be sent shortly – please help us share widely with your networks and communities.

Together, let's make Adult Education & Family Literacy Week a celebration of learning, family, and community connections.

7.6. Professional Development Opportunity - Full Capacity Marketing, Inc.

Contract proposal with Full Capacity Marketing to provide:

- **Active Recruitment Campaigns:** Currently, each member organization works independently to promote its services to potential adult learners within their service area. There is an opportunity to collectively package all of the member offerings and deploy a regional campaign to expand reach, support awareness building, and increase enrollment.
- **Marketing Plan:** While one of the core functions of the consortia is marketing and outreach, many of the plans FCM has reviewed are very tactical in nature, listing mediums (e.g., social media, flyers etc.) without the context of using audience-centric data. The marketing plan should utilize both demographic and psychographic data to build profiles and messaging for various student segments that would engage with adult education. FCM teaches how to build an effective marketing plan through its workshops and courses and also works individually with various consortia to create one that is measurable and targeted based on the needs of the region.

Deliverable #1: Regional #MoveAheadWithAdultEd Campaign & Toolkit

- Kickoff and consensus-building meetings with Consortium members.
- Development of demographic & psychographic profiles.
- Create key messaging for the profiles.
- Campaign creative including web page, copywriting for web page & toolkit, design and development.
- Develop and approve media plan.
- Ad set up on platforms.
- Ad testing.
- Develop lead nurturing process & system with members.
- Launch & monitor ads.
- Analytics & reporting.

Cost (dependent on media buy budget) - \$52,595 - \$57,595

Deliverable #2: Onsite Brand Amplifier Session

- Discuss and finalize learning outcomes.
- Develop onsite training & templates.
- Deliver training.
- Follow-up technical assistance webinar.
- Evaluations & debrief.

Cost: \$9,360 plus travel expenses

8. FUTURE AGENDA ITEMS

8.1. Final Certification of 2023/24 and 2024/25 Member Expense Reports Due Date: September 30, 2025

Purpose: To review and approve final certification of the Member Expense Reports.

8.2. Approval of 2025/26 Member Program Year Budget and Work Plan Due Date: September 30, 2025 (Due in NOVA)

Purpose: To approve the 2025/26 Member Program Year Budget and Work Plan.

8.3. Oct. 30, 2025: 25/26 Member Program Year Budget and Work Plan certified by Consortia in NOVA

8.4. Oct. 31, 2025: Student data due in TOPSPro (Q1)

8.5. Oct. 31, 2025: Employment and Earnings Follow-up Survey

8.6. Nov. 14, 2025: Written Expenditure Plan (WEP)* Only for consortia who have exceeded 20% carryover.

8.7. Dec. 1, 2025: 25/26 Member Expense Report Due in NOVA (Q1)

8.8. Dec. 1, 2025: July 1, 2024 to June 30, 2025 Instructional Hours and Expenses by Program Area due (actuals) in NOVA and certified by Consortium

8.9. Dec. 31, 2025: 25/26 Member Expense Report certified by Consortia in NOVA (Q1)

9. DISCUSSION ITEMS

10. EVENTS AND TRAININGS

10.1. **CAEP Summit 2025 - Collaboration in Action. Innovation with Purpose.**

Dates: September 24–26, 2025

Location: Anaheim, California

Purpose: Informational – Upcoming CAEP Summit details.

Link: [Registration Link](#)

10.2. **CAEP Technical Assistance**

September 17, 2025

[Remote Testing on Zoom for Proctors](#)

11:00 AM - 9/17/2025

October 16, 2025

[TE Portals](#)

11:00 AM - 10/16/2025

10.3. **California Adult Education Professional Development**

DATE(S)	START TIME	EVENT NAME	EVENT TYPE	WHERE	SPONSOR
September 26, 2025	05:00	Application Deadline: Integrated Education and Training (IET) Implementation Clinic, Fall 2025 [ONLINE]	Blended	Hybrid Online	CALPRO
September 29, 2025	12:00	Application Deadline: CALPRO Professional Learning Community (PLC) Institute	Blended	Hybrid	CALPRO
November 17, 2025	12:01	Application Deadline: 2026 Adult Education Leadership Institute	Blended	Online In-Person	CALPRO

January 26, 2026	12:00	Integrated and Contextualized Workforce Skills	Online Workshop	Online	CALPRO
January 26, 2026	04:00	Teaching Critical Thinking (Workshop Series, Registration Closed)	Online Workshop	Online	CALPRO
January 27, 2026	12:00	Professional Learning Community (PLC) Institute	Blended	Hybrid	CALPRO

10.4. OTAN: Outreach and Technical Assistance Network

DATE(S)	START TIME	EVENT NAME	EVENT TYPE	WHERE	SPONSOR
September 06, 2025	09:00	Canvas 101: From Course Set Up to Student Engagement	Online Webinar	OTAN Online	OTAN
September 09, 2025	09:00	California Department of Education's (CDE) Adult Education Office (AEO): New Administrator Orientation (NAO) 2025	Online CDE /SLP Event	Online CDE /SLP Event	OTAN
September 10, 2025	09:00	California Department of Education's (CDE) Adult Education Office (AEO): New Administrator	Online CDE /SLP Event	Online CDE /SLP Event	OTAN

		Orientation (NAO) 2025			
September 11, 2025	09:00	California Department of Education's (CDE) Adult Education Office (AEO): New Administrator Orientation (NAO) 2025	Online CDE /SLP Event	Online CDE /SLP Event	OTAN
September 12, 2025	01:00	OTAN Tech Talk September 2025: Exploring AI Tools at Padlet TA	Online Webinar	OTAN Online	OTAN
September 13, 2025	09:00	Mastering Canvas Modules for Student Engagement	Online Webinar	OTAN Online	OTAN
September 20, 2025	09:00	Student Engagement Through Canvas New Quizzes	Online Webinar	OTAN Online	OTAN
October 25, 2025	09:00	Accessible by Design: Building Inclusive Canvas Courses	Online Webinar	OTAN Online	OTAN
November 13, 2025	09:00	Federal Program Monitoring Program (FPM) Adult Education Office Instrument Training 2025-26 (Part 2: Live Question and Answer Webinar)	Online CDE /SLP Event	OTAN Online Webinar	OTAN

November 15, 2025	09:00	Canvas Mastery Paths: A Step Toward Student Agency	Online Webinar	OTAN Online	OTAN
December 13, 2025	09:00	Outcomes: Tracking Mastery in Canvas	Online Webinar	OTAN Online	OTAN

10.5. CASAS

DATE(S)	START TIME	EVENT NAME	EVENT TYPE	WHERE	SPONSOR
September 08, 2025	01:00	California Accountability - Experienced Users	Online Workshop	Zoom Online	CASAS
September 09, 2025	11:00	CAEP Core Performance Employment & Earnings Survey	Online Workshop	Zoom Online	CASAS
September 17, 2025	10:00	California Accountability - Experienced Users	Online Workshop	Zoom Online	CASAS
September 17, 2025	01:00	California WIOA, Title II: AEFLA Network Meeting - Central Coast and South Bay	Online Meeting	Zoom Online	CASAS
September 18, 2025	10:00	California Accountability - New Users	Online Workshop	Zoom Online	CASAS

September 18, 2025	11:00	Admin Portal	Online Workshop	Zoom	CASAS
September 23, 2025	02:00	California WIOA, Title II: AEFLA Network Meeting - Central Valley, Kern, and Stanislaus Regions	Online Meeting	Zoom Online	CASAS
September 25, 2025	11:00	Overview: TOPSpro Enterprise (TE)	Online Workshop	Zoom	CASAS
September 26, 2025	09:30	California WIOA, Title II: AEFLA Network Meeting - LA, Orange County, San Diego & Imperial	Online Meeting	Zoom Online	CASAS
September 29, 2025	01:00	California Accountability - Experienced Users	Online Workshop	Zoom Online	CASAS
September 30, 2025	01:00	California Statewide WIOA II Network Meeting	Online Meeting	Zoom	CASAS
October 01, 2025	01:00	California (CA) Integrated EL Civics (IELCE) Network Meeting	Online Meeting	Zoom Online	CASAS
October 02, 2025	11:00	CAEP Data Integrity Report (DIR)	Online Workshop	Zoom Online	CASAS

October 13, 2025	01:00	California Accountability - Experienced Users	Online Workshop	Zoom Online	CASAS
October 21, 2025	02:00	California WIOA, Title II: AEFLA Network Meeting - Central Valley, Kern, and Stanislaus Regions	Online Meeting	Zoom Online	CASAS
October 22, 2025	10:00	California Accountability - Experienced Users	Online Workshop	Zoom Online	CASAS
October 24, 2025	09:30	California WIOA, Title II: AEFLA Network Meeting - LA, Orange County, San Diego & Imperial	Online Meeting	Zoom Online	CASAS
October 28, 2025	01:00	California Statewide WIOA II Network Meeting	Online Meeting	Zoom	CASAS
November 05, 2025	01:00	California (CA) Integrated EL Civics (IELCE) Network Meeting	Online Meeting	Zoom Online	CASAS
November 18, 2025	02:00	California WIOA, Title II: AEFLA Network Meeting - Central Valley, Kern, and	Online Meeting	Zoom Online	CASAS

		Stanislaus Regions			
November 21, 2025	09:30	California WIOA, Title II: AEFLA Network Meeting - LA, Orange County, San Diego & Imperial	Online Meeting	Zoom Online	CASAS
December 02, 2025	01:00	California Statewide WIOA II Network Meeting	Online Meeting	Zoom	CASAS
December 03, 2025	01:00	California (CA) Integrated EL Civics (IELCE) Network Meeting	Online Meeting	Zoom Online	CASAS
December 16, 2025	02:00	California WIOA, Title II: AEFLA Network Meeting - Central Valley, Kern, and Stanislaus Regions	Online Meeting	Zoom Online	CASAS
December 19, 2025	09:30	California WIOA, Title II: AEFLA Network Meeting - LA, Orange County, San Diego & Imperial	Online Meeting	Zoom Online	CASAS
January 28, 2026	01:00	California (CA) Integrated EL Civics (IELCE) Network Meeting	Online Meeting	Zoom Online	CASAS

**February
25, 2026**

01:00

California (CA)
Integrated EL
Civics (IELCE)
Network
Meeting

Online
Meeting

Zoom
Online

CASAS

11. ADJOURNMENT

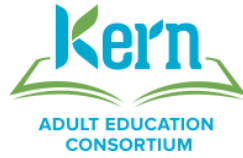
Motion to Adjourn at

10:05am

12. NEXT SCHEDULED MEETING

**12.1. Friday October 17, 2025 9:00am - 11:00am at Kern Community
College District, 2100 Chester Avenue, Bakersfield, CA 93301**

END
11:00am



Kern Adult Education Consortium Special Meeting August

Fri Aug 1, 2025 9:00 AM - 10:00 AM PDT

1. CALL TO ORDER

The meeting was called to order at: 9:11am by Denice McCauley

Location: Bakersfield Adult School, 501 S. Mt. Vernon Avenue, Bakersfield, CA 93307.

2. ROLL CALL

Establishment of Quorum - Quorum: 10 of 15 members

2.1. Attendees:

Present:

- Ana Danielson, Mono County Office of Education
- David Ellms, Muroc Joint Unified School District
- Heather Ostash, Kern CCD (Alternate)
- Jodi Loeffler, Kern High
- Randy Cook, Inyo County Office of Education
- John Cosner, Sierra Sands Unified School District
- Jeremy Newfield, Kern High
- Larriann Torrez, Porterville Unified School District
- Leonor Lopez, McFarland Unified School District
- McKenna Liebgott, Tehachapi Unified School District (Alternate)
- Victoria Davis, Mojave Unified School District

Quorum established with 11 members present.

3. PUBLIC COMMENTS

At this time, the public may address the Board on any Open agenda items.

(Up to 5 minutes per speaker)

No public comments were made.

4. ADDITIONS TO THE AGENDA

(Additions or changes can only occur when immediate action is required, which did not come to the attention of the Chair until after the agenda was posted; requires approval of 2/3 of all confirmed voting members; not applicable during special or emergency meetings)

No additions to the agenda.

5. PRIOR MEETING MINUTES (CONSENT AGENDA)

(All consent items are to be approved in one motion unless a member requests separate action on a specific item.)

Previous meeting minutes were provided for review as informational only, as there was no quorum at the last meeting.

5.1. Kern CAEP Minutes 07-28-2025

Motion: Informational Only

6. ACTION ITEMS

(10 minutes per item with an option of one 5-minute extension)

6.1. Action Item: Approval of CAEP Annual Plan 25-26

Motion: Recommended for Approval

Moved by: Larriann Torrez

Second by: John Cosner

Final Resolution: Motion passed unanimously

6.2. Action Item: Approval of CAEP 25-26 Allocation Amendment

Motion: Recommended for Approval

Moved by: Larriann Torrez

Second by: Jodi Loeffler

Final Resolution: Motion passed unanimously

7. FUTURE AGENDA ITEMS

7.1. Review of 2023/24 and 2024/25 Member Expense Report

Due Date: September 1, 2025 (Due in NOVA)

Purpose: To ensure that the Q4 Member Expense Reports are submitted and certified.

7.2. Final Certification of 2023/24 and 2024/25 Member Expense Reports

Due Date: September 30, 2025

Purpose: To review and approve final certification of the Member Expense Reports.

7.3. Approval of 2025/26 Member Program Year Budget and Work Plan

Due Date: September 30, 2025 (Due in NOVA)

Purpose: To approve the 2025/26 Member Program Year Budget and Work Plan.

8. DISCUSSION ITEMS

No discussion items

9. EVENTS AND TRAININGS

9.1. CAEP Summit 2025 - Collaboration in Action. Innovation with Purpose.

Dates: September 24–26, 2025

Location: Anaheim, California

Purpose: Informational – Upcoming CAEP Summit details.

Link: [Registration Link](#)

Denice McCauley noted consortium support is available for members needing assistance with costs

10. ADJOURNMENT

Motion to Adjourn at 9:18 am

Motion by: Jodi Loeffler

Second by: Larriann Torrez

11. NEXT SCHEDULED MEETING

Date & Time: Friday, August 22, 2025, 9:00 am to 11:00 am

Location: Kern Community College District Office, 2100 Chester Ave, Bakersfield, CA 93301



Kern Adult Education Consortium Board Meetings

2025 to 2026

Aug 2025						
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31						

Sep 2025						
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Oct 2025						
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Nov 2025						
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Dec 2025						
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Jan 2026						
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Feb 2026						
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Mar 2026						
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Apr 2026						
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May 2026						
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31						

Jun 2026						
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28	29	30				

Jul 2026						
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26	27	28	29	30		

Important dates

Quarter 1: July 1 - Sept 30

Quarter 2: July 1 – Dec 31

Quarter 3: July 1 – March 31

Quarter 4: July 1 – June 30

Board Meetings

2025: 8/22/2025; 9/5/2025 (By-Law initial meeting) 10/17/2025; 11/21/2025; 12/19/2025

2026: 01/16/2026; 02/20/2026; 03/20/2026; 04/17/2026; 5/15/2026; 06/11/2026; No July Meetings

Holidays/Closures

8/15: Return to regular operating hours;

9/1: Labor Day; 11/11: Veterans Day; 11/27, 11/28: Thanksgiving Recess; 12/22-1/2: Winter Recess; 1/19: MLK Day; 2/13: Lincoln Day; 2/16: Washington's Day; 4/5: Easter

5/18 Summer Session Operating Hours



CAEP Reporting Deadlines

August:

- **Aug 15:** Annual Plan for 2025-26 due in NOVA *

September:

- **Sep 1:** 23/24 and 24/25 Member Expense Report due in NOVA (Q4)
- **Sep 1:** 25/26 Certification of Allocation Amendment due in NOVA
- **Sep 30:** 23/24 and 24/25 Member Expense Report certified by Consortia in NOVA (Q4) *
- **Sep 30:** 25/26 Member Program Year Budget and Work Plan due in NOVA
- **Sep 30:** End of Q1

October:

- **Oct 30:** 25/26 Member Program Year Budget and Work Plan certified by Consortia in NOVA *
- **Oct 31:** Student data due in TOPSPro (Q1)
- **Oct 31:** Employment and Earnings Follow-up Survey

November:

- **Nov 14:** Written Expenditure Plan (WEP)* Only for consortia who have exceeded 20% carryover.

December:

- **Dec 1:** 25/26 Member Expense Report Due in NOVA (Q1)
- **Dec 1:** July 1, 2024 to June 30, 2025 Instructional Hours and Expenses by Program Area due (actuals) in NOVA and certified by Consortium *
- **Dec 31:** 25/26 Member Expense Report certified by Consortia in NOVA (Q1)
- **Dec 31:** End of Q2

January:

- **Jan 31:** Student Data due in TOPSPro (Q2)
- **Jan 31:** Employment and Earnings Follow-up Survey

February:

- **Feb 28:** Preliminary allocations for 2026-27 and 2027-28 will be released by this date.

March:

- **Mar 1:** 25/26 Member expense report is due in NOVA. (Q2)
- **Mar 31:** End of Q3
- **Mar 31:** 25/26 Member Expense Report certified by Consortia in NOVA (Q2)*

April:

- **Apr 30:** Student Data due in TOPSPro (Q3)
- **Apr 30:** Employment and Earnings Follow-up Survey

May:

- **May 2:** CFAD for 2026-27 due in NOVA *

June:

- **Jun 1:** 25/26 Member Expense Report due in NOVA (Q3)
- **Jun 30:** 25/26 Member Expense Report certified by Consortia in NOVA (Q3) *
- **Jun 30:** End of Q4

July:

- **Jul 15:** Student Data due in TOPSPro (Q4) FINAL



NRS Educational Functioning Levels to CASAS Scale Scores and Grade Levels for WIA Title I

NRS Educational Functioning Levels				CASAS	Grade Level
EFL	ABE	ESL		Score Ranges*	
1		Beginning ESL Literacy	Basic Skills Deficient	180 and below	1
2		Low Beginning ESL		181-190	1
3	Beginning ABE Literacy	High Beginning ESL		191-200	1
4	Beginning Basic Education	Low Intermediate ESL		201-205	2
				206-210	3
5	Low Intermediate Basic Education	High Intermediate ESL		211-215	4
				216-220	5
6	High Intermediate Basic Education	Advanced ESL		221-225	6
			226-230	7	
			231-235	8	
7	Low Adult Secondary Education		Not Basic Skills Deficient	236-240	9
				241-245	10
8	High Adult Secondary Education			246-250	11
				251 and above	12

* Reading, Numeracy, and Listening

Adapted from Attachments A and B of the Employment and Training Administration, USDOL: TEGL 17-05 Change 1 — Measures Policy for the ETA Performance Accountability System and Related Performance, issued Aug 13, 2007.

MIS - College CB 03	Taxonomy	MIS - College CB 21
of Programs (TOP) code should be assigned which best indicates the subject matter of the course		This element indicates course level status for English, Writing, ESL, Reading, and Mathematics courses
152000: Reading Mathematics General Citizenship/ESL Civics Vocational ESL	170100: 493090: 493100:	
		Y - Not applicable
493084: ESL Writing ESL Reading Listening & Speaking ESL Civics 170100: Mathematics General Writing Secondary Education (Grades 9-12) and G.E.D	493085: 493086: ESL 493087: Integrated 493090: Citizenship/ESL 493100: Vocational ESL 150100: 493062:	
		A - One level below transfer

<p>493084: ESL Writing ESL Reading Listening & Speaking ESL Civics 170100: Mathematics General Writing 493062: Secondary Education (Grades 9-12) and G.E.D</p>	<p>493085: 493086: ESL 493087: Integrated 493090: Citizenship/ESL 493100: Vocational ESL 150100: 152000: Reading</p>	B - Two levels below transfer
<p>493084: ESL Writing ESL Reading Listening & Speaking ESL Civics 170100: Mathematics General Writing 493062: Secondary Education (Grades 9-12) and G.E.D</p>	<p>493085: 493086: ESL 493087: Integrated 493090: Citizenship/ESL 493100: Vocational ESL 150100: 152000: Reading</p>	C - Three levels below transfer
<p>493084: ESL Writing ESL Reading Listening & Speaking ESL Civics 170100: Mathematics General Writing 493060: Elementary Education (Grades 1-8)</p>	<p>493085: 493086: ESL 493087: Integrated 493090: Citizenship/ESL 493100: Vocational ESL 150100: 152000: Reading</p>	D - Four levels below transfer
<p>493084: ESL Writing ESL Reading Listening & Speaking ESL Civics 170100: Mathematics General Writing 493060: Elementary Education (Grades 1-8)</p>	<p>493085: 493086: ESL 493087: Integrated 493090: Citizenship/ESL 493100: Vocational ESL 150100: 152000: Reading</p>	E - Five levels below transfer

<p>493084: ESL Writing ESL Reading Listening & Speaking ESL Civics 170100: Mathematics General Writing 493060: Elementary Education (Grades 1-8)</p>	<p>493085: 493086: ESL 493087: Integrated 493090: Citizenship/ESL 493100: Vocational ESL 150100: 152000: Reading</p> <p>F - Six levels below transfer</p>
<p>493084: ESL Writing ESL Reading Listening & Speaking ESL Civics 170100: Mathematics General Writing</p>	<p>493085: 493086: ESL 493087: Integrated 493090: Citizenship/ESL 493100: Vocational ESL 150100: 152000: Reading</p> <p>G- Seven levels below transfer</p>
<p>493084: ESL Writing ESL Reading Listening & Speaking ESL Civics 170100: Mathematics General Writing</p>	<p>493085: 493086: ESL 493087: Integrated 493090: Citizenship/ESL 493100: Vocational ESL 150100: 152000: Reading</p> <p>H - Eight levels below transfer</p>

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Common

Cross-Walk to NRS, CASAS	CASAS Score Ranges
Not applicable	Not applicable
EFL 8 ABE High Adult Secondary Education	ABE/ASE Reading Score 254 and above ABE/ASE Math Score 249 and above

<p>EFL 8 ABE High Adult Secondary Education</p>	<p>ABE/ASE Reading Score 249-253 ABE/ASE Math Score 245-248</p>
<p>EFL 7 ABE Low Adult Secondary Education</p>	<p>ABE/ASE Reading Score 244-248 ABE/ASE Math Score 241-244</p>
<p>EFL 7 ABE Low Adult Secondary Education</p>	<p>ESL Score Ranges 236-240 ABE/ASE Reading Score 229-243 ABE/ASE Math Score 236-240</p>
<p>EFL 6 ABE High Intermediate Basic Education Advanced ESL</p>	<p>ESL Score Ranges 231-235 ABE/ASE Reading Score 235-238 ABE/ASE Math Score 229-235</p>

EFL 6 ABE High Intermediate Basic Education ABE Middle Intermediate Math Advanced ESL	ESL Score Ranges 226-230 ABE/ASE Reading Score 231-234 ABE/ASE Middle Intermediate Math Score 221-224 ABE/ASE High Intermediate Math Score 225-228
EFL 6 ABE High Intermediate Basic Education High Adult Secondary ABE/ASE Advanced ESL	ESL Score Ranges 221-225 ABE/ASE Reading Score 228-230 ABE/ASE Math Score 214-220
EFL 5 ABE Low Intermediate Basic Education High Intermediate ESL	Score Ranges 216-220
EFL 5 ABE Low Intermediate Basic Education High Intermediate ESL	Score Ranges 211-215
EFL 4 ABE Beginning Basic Education Low Intermediate ESL	Score Ranges 206-210
EFL 4 ABE Beginning Basic Education Low Intermediate ESL	Score Ranges 201-205
EFL 3 ABE Beginning ABE Literacy High Beginning ESL	Score Ranges 191-200
EFL 2 Low Beginning ESL	Score Ranges 181-190

EFL 1 Beginning ESL Literacy	Score Ranges 180 and below
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Grade Level
Not applicable
12th

11th

10th

9th

8th

7th
6th
5th
4th
3rd
2nd
1st
1st

1st

Bakersfield College				Bakersfield Adult School				McFarland				Wasco				Delano Adult School				
College Course	Course Number	Title	MIS CB 21 Level	Subject	Course Number	Title	MIS CB 21 Level to CASAS	Subject	Course Number	Title	MIS CB 21 Level to CASAS	Subject	Course Number	Title	MIS CB 21 Level to CASAS	Subject	Course Number	Title	MIS CB 21 Level to CASAS	
				ESL	0	Beginning Literacy	Life & Work Reading/Listening Level 180 and below Listening 181 and below Reading 183 and below Kindergarten Grade Equivalent MIS + Level H (8 levels below transfer)						ESL	1	Beginning Literacy	Life & Work Reading/Listening Level 180 and below Listening 181 and below Reading 183 and below Kindergarten Grade Equivalent MIS + Level H (8 levels below transfer)	ESL	1	Beginning Literacy	Life & Work Reading/Listening Level 180 and below Listening 181 and below Reading 183 and below Kindergarten Grade Equivalent MIS + Level H (8 levels below transfer)
				ESL	1	Low Beginning Literacy	Life & Work Reading Level 181-190 Life & Work Listening Level 181-189 STEPS Listening 182-186 STEPS Reading 184-189 Kindergarten Grade Equivalent STEPS Listening 187-191 STEPS Reading 190-196 1st Grade Equivalent MIS + Level H (8 levels below transfer)						ESL	1-2	Beginning/Low Beginning	Life & Work Reading Level 181-190 Life & Work Listening Level 181-189 STEPS Listening 182-186 STEPS Reading 184-189 Kindergarten Grade Equivalent STEPS Listening 187-191 STEPS Reading 190-196 1st Grade Equivalent MIS + Level H (8 levels below transfer)	ESL	2	Low Beginning	Life & Work Reading Level 181-190 Life & Work Listening Level 181-189 STEPS Listening 182-186 STEPS Reading 184-189 Kindergarten Grade Equivalent STEPS Listening 187-191 STEPS Reading 190-196 1st Grade Equivalent MIS + Level H (8 levels below transfer)
				ESL	2	ESL Beginning Low/Listening/Spelling/Conversation ESL	Life & Work Reading Level 181-190 Life & Work Listening Level 181-189 STEPS Listening 182-186 STEPS Reading 184-189 Kindergarten Grade Equivalent STEPS Listening 187-191 STEPS Reading 190-196 1st Grade Equivalent MIS + Level H (8 levels below transfer)						ESL	3	High Beginning	Life & Work Reading Level 191-200 Life & Work Listening Level 190-199 STEPS Listening 192-201 STEPS Reading 197-206 1st Grade Equivalent MIS + Level H (8 levels below transfer)	ESL	3	High Beginning	Life & Work Reading Level 191-200 Life & Work Listening Level 190-199 STEPS Listening 192-201 STEPS Reading 197-206 1st Grade Equivalent MIS + Level H (8 levels below transfer)
				ESL	3	High Beginning	Life & Work Reading Level 191-200 Life & Work Listening Level 190-199 STEPS Listening 192-201 STEPS Reading 197-206 1st Grade Equivalent MIS + Level H (8 levels below transfer)						ESL	3-4	High Beginning/Low Intermediate	Life & Work Reading Level 201-210 Life & Work Listening Level 200-209 STEPS Listening 202-206 2nd Grade Equivalent STEPS Reading 212-216 STEPS Listening 207-211 Life & Work Reading Level 201-210 Life & Work Listening Level 200-209 3rd Grade Equivalent MIS + Level H (8 levels below transfer)	ESL	4	Low Intermediate	Life & Work Reading Level 201-210 Life & Work Listening Level 200-209 STEPS Listening 202-206 2nd Grade Equivalent STEPS Reading 212-216 STEPS Listening 207-211 3rd Grade Equivalent Life & Work Reading Level 201-210 Life & Work Listening Level 200-209 MIS + Level H (8 levels below transfer)
				ESL	4	Low Intermediate	Life & Work Reading Level 201-210 Life & Work Listening Level 200-209 STEPS Reading 207-211 2nd Grade Equivalent STEPS Reading 212-216 STEPS Listening 207-211 Grade Equivalent Life & Work Reading Level 201-210 Life & Work Listening Level 200-209 MIS + Level H (8 levels below transfer)						ESL	5	High Intermediate	Life & Work Reading Level 211-220 Life & Work Listening Level 210-218 STEPS Reading 217-222 4th grade Equivalent Life & Work Reading Level 211-220 Life & Work Listening Level 210-218 STEPS Listening 217-221 STEPS Reading 223-227 5th Grade Equivalent (High Intermediate) MIS + Level H (8 levels below transfer)	ESL	5	High Intermediate	Life & Work Reading Level 211-220 Life & Work Listening Level 210-218 STEPS Reading 217-222 4th grade Equivalent Life & Work Reading Level 211-220 Life & Work Listening Level 210-218 STEPS Listening 217-221 STEPS Reading 223-227 5th Grade Equivalent (High Intermediate) MIS + Level H (8 levels below transfer)
EMLS EMLS EMLS	890NC 891NC 892NC	Introductory Integrated English Skills Basic Integrated English Skills Intermediate Integrated English Skills	MIS + Level O (7 levels below transfer) MIS + Level F (6 levels below transfer) MIS + Level E (5 levels below transfer)	ESL	5	High Intermediate/Writing	Life & Work Reading Level 211-220 Life & Work Listening Level 210-218 STEPS Reading 217-222 4th grade Equivalent Life & Work Reading Level 211-220 Life & Work Listening Level 210-218 STEPS Listening 217-221 5th Grade Equivalent (High Intermediate) MIS + Level H (8 levels below transfer)					ESL	6	Advanced ESL	Life & Work Reading Level 221-225 Life & Work Listening Level 219-221 STEPS Reading 223-227 6th Grade Equivalent MIS + Level G (7 levels below transfer) Life & Work Reading Level 231-235 Life & Work Listening Level 225-227 STEPS Listening 225-227 STEPS Reading 231-234 7th Grade Equivalent MIS + Level F (6 levels below transfer)	ESL	6	Advanced ESL	Life & Work Reading Level 221-225 Life & Work Listening Level 219-221 STEPS Reading 223-227 6th Grade Equivalent MIS + Level G (7 levels below transfer) Life & Work Reading Level 231-235 Life & Work Listening Level 225-227 STEPS Listening 225-227 STEPS Reading 231-234 7th Grade Equivalent MIS + Level F (6 levels below transfer)	
EMLS	893NC	Intermediate Integrated English Skills	MIS + Level D (4 levels below transfer)	ESL	6	Advanced Low/Writing	Life & Work Reading Level 221-225 Life & Work Listening Level 219-221 STEPS Listening 223-227 STEPS Reading 228-230 6th Grade Equivalent MIS + Level G (7 levels below transfer) Life & Work Reading Level 231-235 Life & Work Listening Level 225-227 STEPS Listening 225-227 STEPS Reading 231-234 7th Grade Equivalent MIS + Level F (6 levels below transfer) Life & Work Reading Level 226-230 Life & Work Listening Level 222-224 STEPS Listening 228-231 STEPS Reading 235-238 6th Grade Equivalent MIS + Level E (5 levels below transfer)					ESL		Exit Advanced	Life & Work Reading Level 226-230 Life & Work Listening Level 222-224 STEPS Listening 228-231 STEPS Reading 235-238 6th Grade Equivalent MIS + Level E (5 levels below transfer)	ESL		Exit Advanced	Life & Work Reading Level 226-230 Life & Work Listening Level 222-224 STEPS Listening 228-231 STEPS Reading 235-238 6th Grade Equivalent MIS + Level E (5 levels below transfer)	
EMLS	871/871NC	Basic Reading	MIS + Level C (3 levels below transfer)	ESL		Exit Advanced	Life & Work Reading Level 228 + Life & Work Listening Level 226 + STEPS Listening 232 + STEPS Reading 236 + (6th Grade +) MIS + Level D and above (4 levels below transfer)													
EMLS	872/872NC	Basic Communication Skills	MIS + Level C (3 levels below transfer)																	
EMLS	873/873NC	Grammar & Composition	MIS + Level C (3 levels below transfer)																	
EMLS	880/880NC	Basic Writing Skills	MIS + Level B (2 levels below transfer)																	
EMLS	881/881NC	Intermediate Reading	MIS + Level B (2 levels below transfer)																	
EMLS	883/883NC	Intermediate Communication Skills	MIS + Level B (2 levels below transfer)																	
EMLS	883/883NC	Advanced Communication Skills	MIS + Level A (1 level below transfer)																	
EMLS	881/881NC	Advanced Reading	MIS + Level A (1 level below transfer)																	

		High Intermediate	<p>Life & Work Reading Level 211-220 Life & Work Listening Level 210-218 STEPS Reading 217-222 4th grade Equivalent</p> <hr/> <p>Life & Work Reading Level 211-220 Life & Work Listening Level 210-218 STEPS Listening 217-221 STEPS Reading 223-227 5th Grade Equivalent (High Intermediate)</p> <hr/> <p>MIS = Level H (8 levels below transfer)</p>	
		Advanced	<p>Life & Work Reading Level 221-225 Life & Work Listening Level 219-221 STEPS Listening 222-224 STEPS Reading 228-230 6th Grade Equivalent MIS = Level G (7 levels below transfer)</p> <hr/> <p>Life & Work Reading Level 231-235 Life & Work Listening Level 225-227 STEPS Listening 225-227 STEPS Reading 231-234 7th Grade Equivalent MIS = Level F (6 levels below transfer)</p> <hr/> <p>Life & Work Reading Level 226-230 Life & Work Listening Level 222-224 STEPS Listening 228-231 STEPS Reading 235-238 8th Grade Equivalent MIS = Level E (5 levels below transfer)</p>	

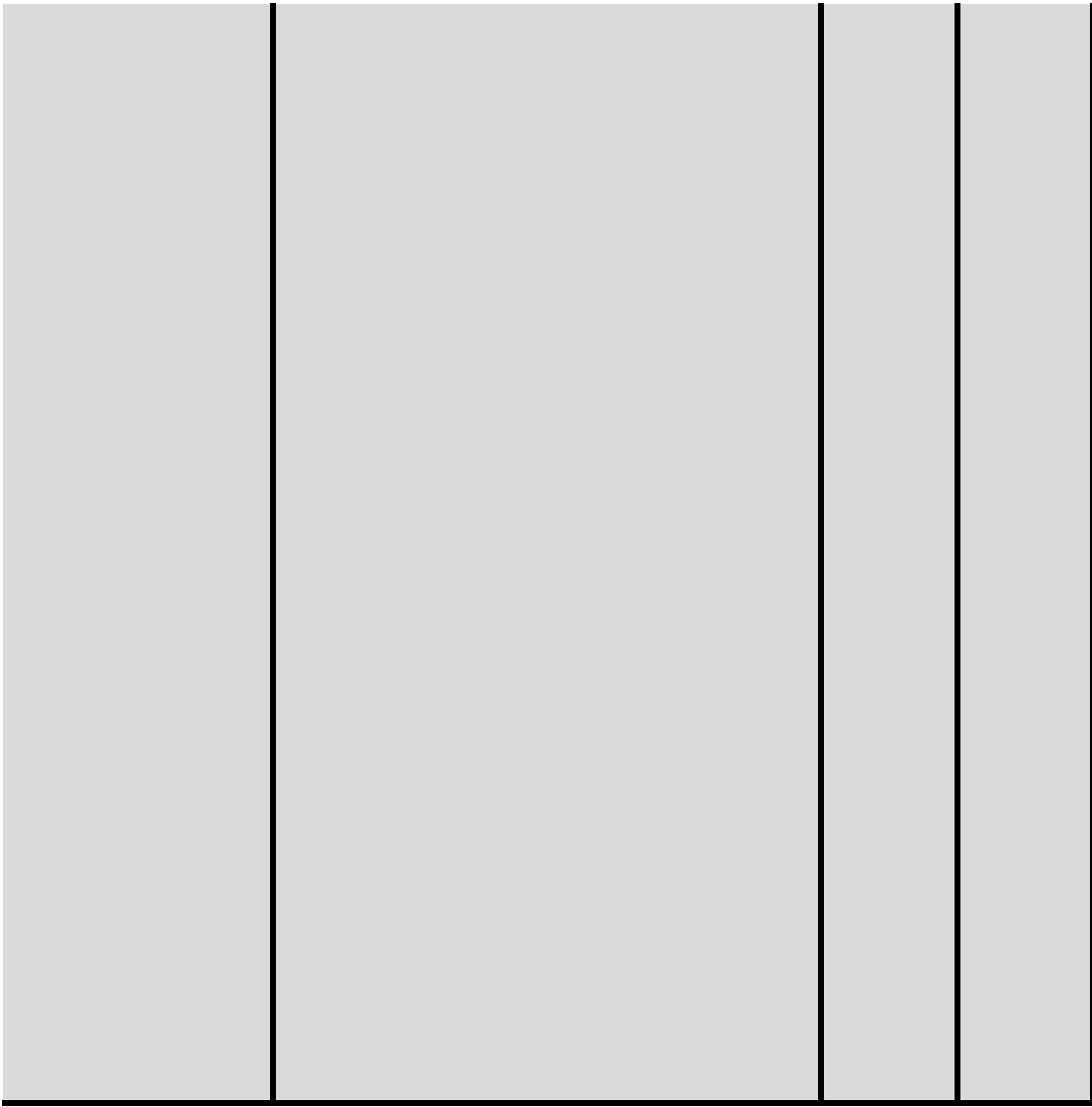
		Exit Advanced	Life & Work Listening Level 228 + Life & Work Reading Level 236 + STEPS Listening 232 + STEPS Reading 239 + (9th Grade +) MIS = Level D and above (4 levels below transfer)	

4-5	Intermediate	Level 4 & Work Reading Level 201-210 Life & Work Listening Level 200-209 STEPS Reading 207-211 STEPS Listening 202-206 2nd Grade Equivalent	Life	
		<hr/> STEPS Reading 212-216 STEPS Listening 207-211 3rd Grade Equivalent Life & Work Reading Level 201-210 Life & Work Listening Level 200-209		
		<hr/> MIS = Level H (8 levels below transfer)		
		<hr/> Level 5 & Work Reading Level 211-220 Life & Work Listening Level 210-218 STEPS Reading 217-222 4th grade Equivalent	Life	
		<hr/> Life & Work Reading Level 211-220 Life & Work Listening Level 210-218 STEPS Listening 217-221 STEPS Reading 223-227 5th Grade Equivalent (High Intermediate)		

6	Advanced	<p>Life & Work Reading Level 221-225 Life & Work Listening Level 219-221 STEPS Listening 222-224 STEPS Reading 228-230 6th Grade Equivalent MIS = Level G (7 levels below transfer)</p> <hr/> <p>Life & Work Reading Level 231-235 Life & Work Listening Level 225-227 STEPS Listening 225-227 STEPS Reading 231-234 7th Grade Equivalent MIS = Level F (6 levels below transfer)</p> <hr/> <p>Life & Work Reading Level 226-230 Life & Work Listening Level 222-224 STEPS Listening 228-231 STEPS Reading 235-238 8th Grade Equivalent MIS = Level E (5 levels below transfer)</p>		
			ESL	4

			ESL	5

Mono			
Title	MIS CB 21 Level to CASAS	College Course	Course Number



Low Intermediate	<p> Life & Work Reading Level 201-210 Life & Work Listening Level 200-209 STEPS Reading 207-211 STEPS Listening 202-206 2nd Grade Equivalent </p> <hr/> <p> STEPS Reading 212-216 STEPS Listening 207-211 3rd Grade Equivalent </p> <p> Life & Work Reading Level 201-210 Life & Work Listening Level 200-209 </p> <hr/> <p> MIS = Level H (8 levels below transfer) </p>		

High Intermediate	Life & Work Reading Level 211-220 Life & Work Listening Level 210-218 STEPS Reading 217-222 4th grade Equivalent		
	Life & Work Reading Level 211-220 Life & Work Listening Level 210-218 STEPS Listening 217-221 STEPS Reading 223-227 5th Grade Equivalent (High Intermediate)		
	MIS = Level H (8 levels below transfer)		

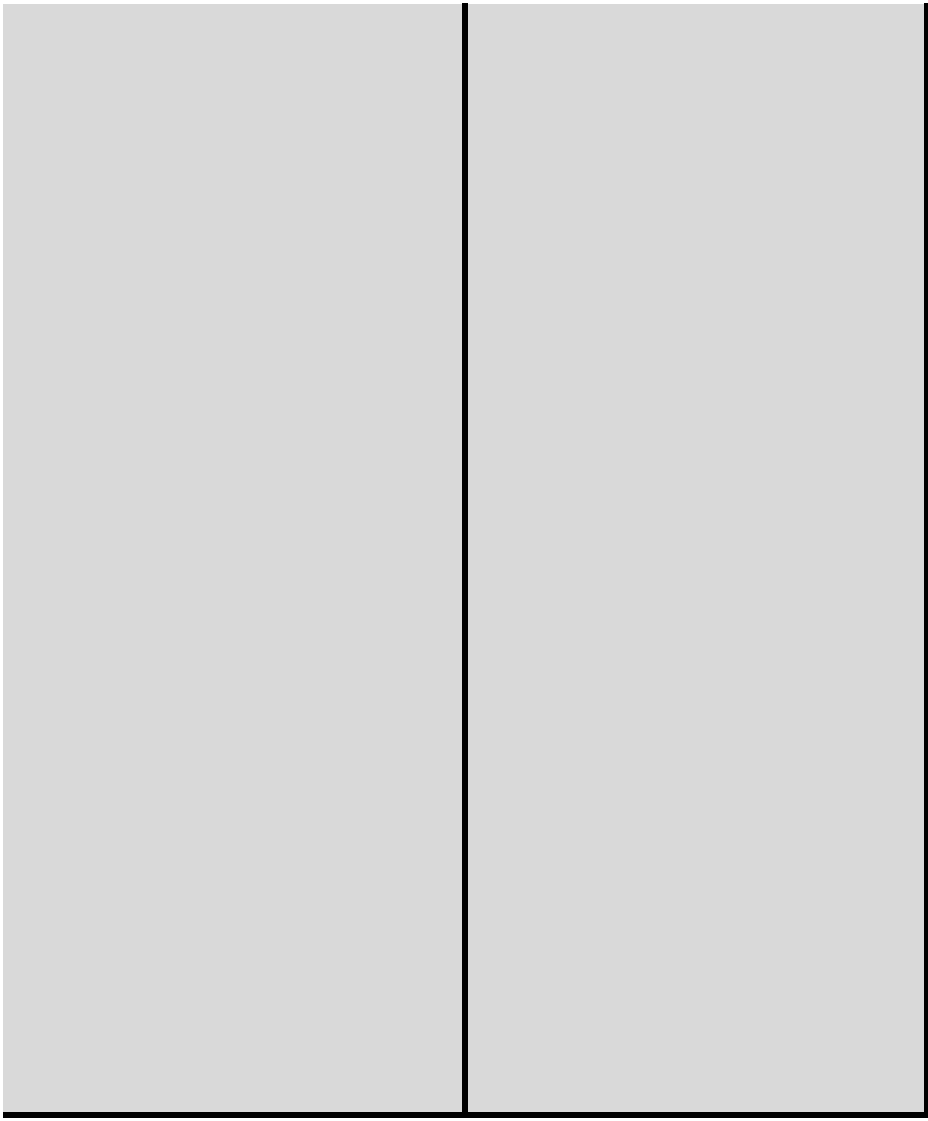
		ENSL	C801
		ENSL	C802

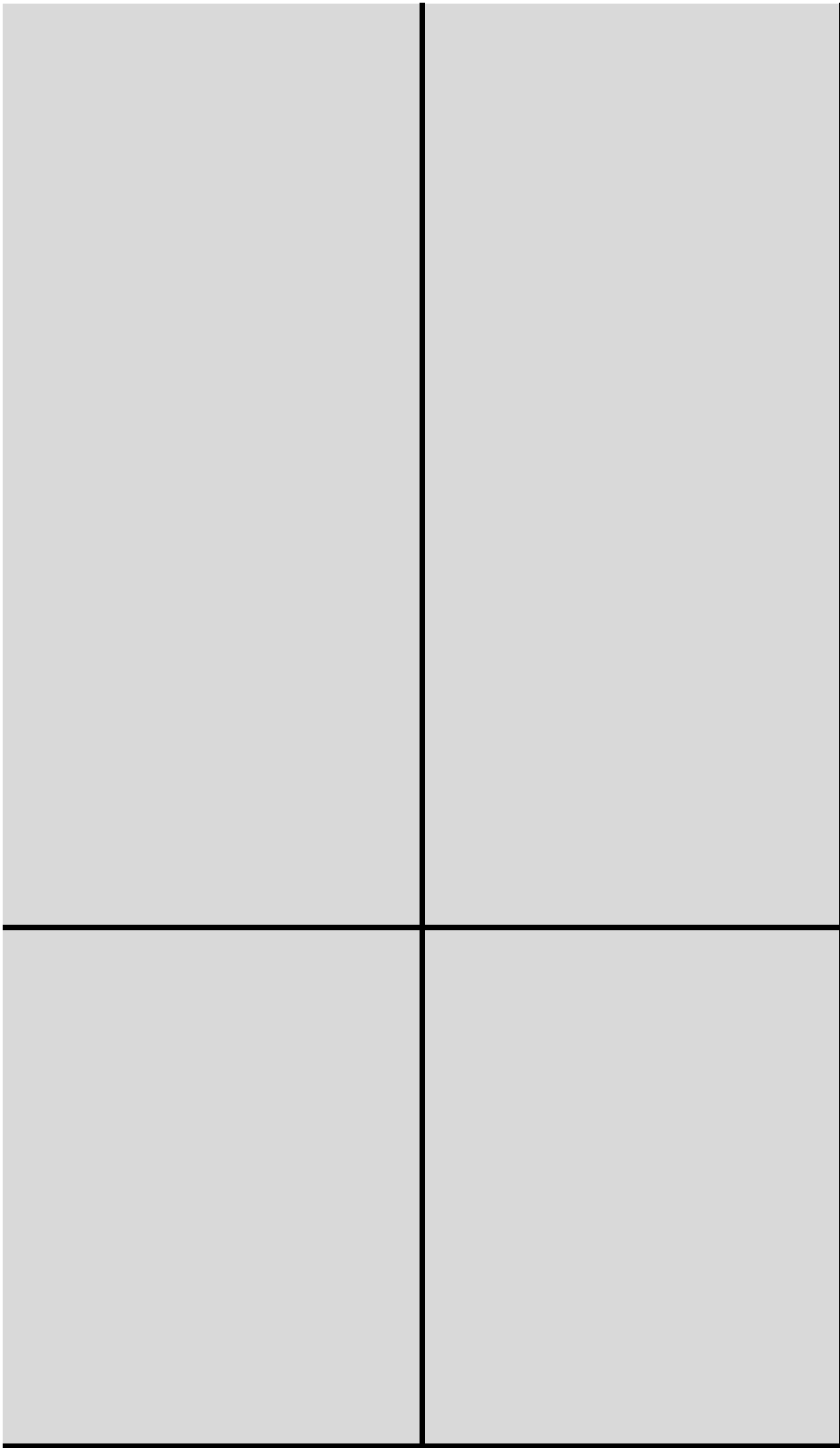
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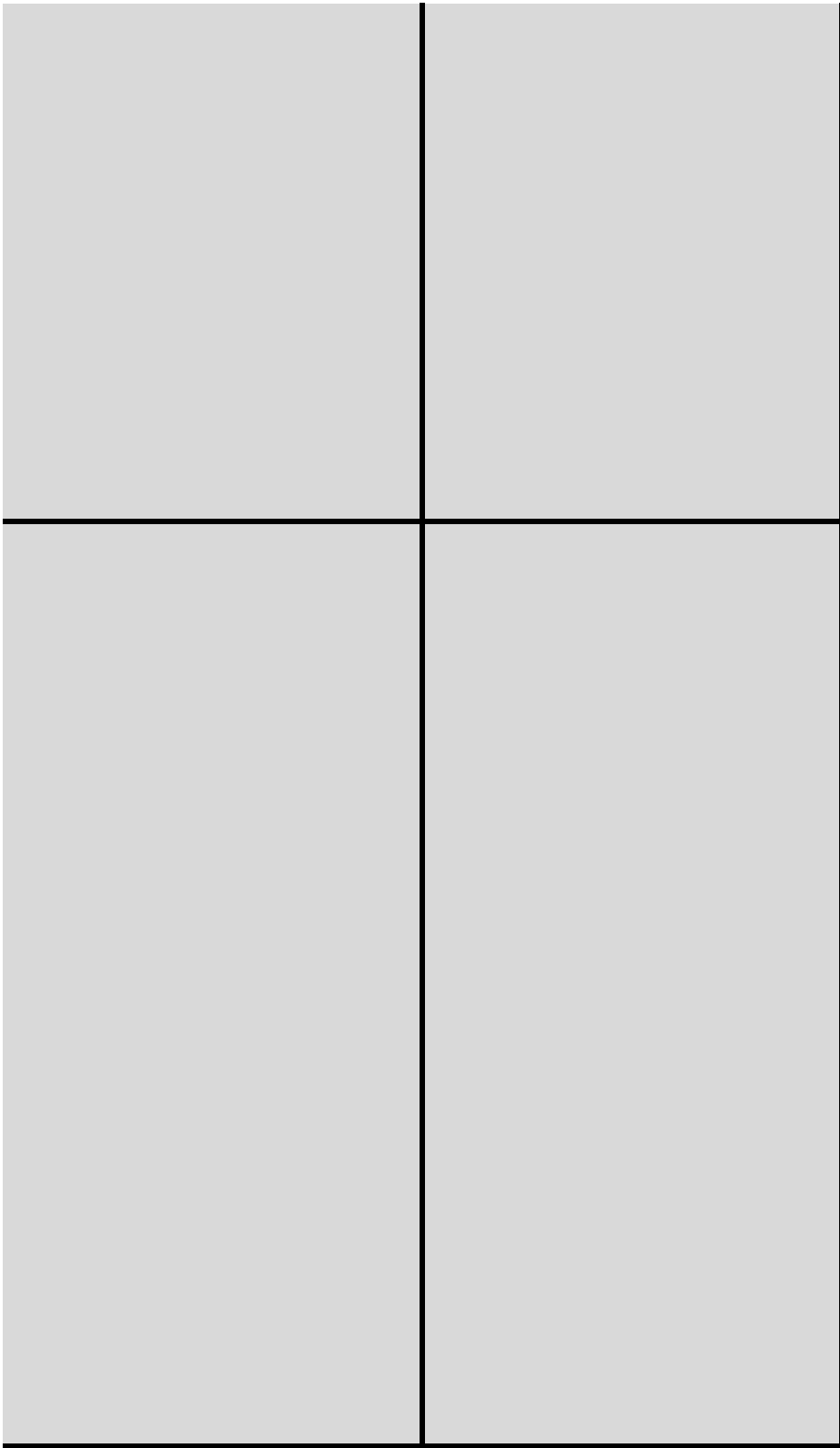
Title

MIS CB 21 Level

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ESL: Reading & Writing for the Workforce	MIS = Level Y
ESL: Listening and Speaking for the Workforce	MIS = Level Y

Porterville Adult School

Subject	Course Number	Title	MIS CB 21 Level to CASAS
ESL	1	Beginning Literacy	Life & Work Reading/Listening Level 180 and below STEPS Listening 181 and below STEPS Reading 183 and below Kindergarten Grade Equivalent <hr/> MIS = Level H (8 levels below transfer)
ESL	2	Low Beginning Literacy	Life & Work Reading Level 181-190 Life & Work Listening Level 181-189 STEPS Listening 182-186 STEPS Reading 184-189 Kindergarten Grade Equivalent STEPS Listening 187-191 STEPS Reading 190-196 1st Grade Equivalent <hr/> MIS = Level H (8 levels below transfer)
ESL	3	High Beginning	Life & Work Reading Level 191-200 Life & Work Listening Level 190-199 STEPS Listening 192-201 STEPS Reading 197-206 1st Grade Equivalent <hr/> MIS = Level H (8 levels below transfer)
ESL	4	Low Intermediate	Life & Work Reading Level 201-210 Life & Work Listening Level 200-209 STEPS Reading 207-211 STEPS Listening 202-206 2nd Grade Equivalent <hr/> STEPS Reading 212-216 STEPS Listening 207-211 3rd Grade Equivalent Life & Work Reading Level 201-210 Life & Work Listening Level 200-209 <hr/> MIS = Level H (8 levels below transfer)

ESL	5	High Intermediate	<p>Life & Work Reading Level 211-220 Life & Work Listening Level 210-218 STEPS Reading 217-222 4th grade Equivalent</p> <hr/> <p>Life & Work Reading Level 211-220 Life & Work Listening Level 210-218 STEPS Listening 217-221 STEPS Reading 223-227 5th Grade Equivalent (High Intermediate)</p> <hr/> <p>MIS = Level H (8 levels below transfer)</p>
ESL	6	Advanced	<p>Life & Work Reading Level 221-225 Life & Work Listening Level 219-221 STEPS Listening 222-224 STEPS Reading 228-230 6th Grade Equivalent = Level G (7 levels below transfer)</p> <hr/> <p>Life & Work Reading Level 231-235 Life & Work Listening Level 225-227 STEPS Listening 225-227 STEPS Reading 231-234 7th Grade Equivalent MIS = Level F (6 levels below transfer)</p> <hr/> <p>Life & Work Reading Level 226-230 Life & Work Listening Level 222-224 STEPS Listening 228-231 STEPS Reading 235-238 8th Grade Equivalent MIS = Level E (5 levels below transfer)</p>
ESL		Exit Advanced	<p>Life & Work Listening Level 228 + Life & Work Reading Level 236 + STEPS Listening 232 + STEPS Reading 239 + (9th Grade +) MIS = Level D and above</p>



Porterville College

College Course	Course Number	Title

EL2 EL2 EL2	P090 P091A P092A	Intro to Engl for 2nd Language Learn Beginning Grammar and Writing Beginning Listening & Speaking
EL2	P091B	High Beg Grammar and Writing
EL2	P092B	High Beg Listening and Speaking
EL2	P070A	Intermediate Integrated English Skills
EL2	P081A	Beginning Grammar and Writing
EL2	P082A	Beg Listening and Speaking

EL2	P081B	High Beg Grammar and Writing
EL2	P082B	High Beg Listening/Speaking
EL2	P093A	Basic Reading
EL2	P094A	Interm Listening & Speaking
EL2	P060	Basic Communication Skills
EL2	P061	Grammar & Composition
EL2	P094B	High Interm Listening & Speakn
EL2	P093B	High Interm Reading & Writing
EL2	P070B	Basic Writing Skills
EL2	P071A	Intermediate Reading
EL2	P071B	Intermediate Communication Skills
EL2	P072A	Advanced Communication Skills
EL2	P072B	Advanced Reading
EL2	P095	Advanced Reading & Writing
EL2	P096	Advanced Listening & Speaking

MIS CB 21 Level



MIS = Level F (6 levels below transfer)
MIS = Level E (5 levels below transfer)
MIS = Level E (5 levels below transfer)

MIS = Level D (4 levels below transfer)

MIS = Level D (4 levels below transfer)

MIS = Level D (4 levels below transfer)

MIS = Level D (4 levels below transfer)

MIS = Level D (4 levels below transfer)

MIS = Level D (4 levels below transfer)
MIS = Level D (4 levels below transfer)
MIS = Level C (3 levels below transfer)
MIS = Level C (3 levels below transfer)
MIS = Level C (3 levels below transfer)
MIS = Level C (3 levels below transfer)
MIS = Level B (2 levels below transfer)
MIS = Level B (2 levels below transfer)
MIS = Level B (2 levels below transfer)
MIS = Level B (2 levels below transfer)
MIS = Level B (2 levels below transfer)
MIS = Level A (1 level below transfer)
MIS = Level A (1 level below transfer)
MIS = Level A (1 level below transfer)
MIS = Level A (1 level below transfer)